

Week 10 **Unit 8** Connectors: Reason, Result and Purpose

**INCORPORATING SPEAKING
IN TEACHING ENGLISH GRAMMAR
(ADVANCED)**

영어 문법 말하기 통합교육
(고급)

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Week 10 **Unit 8** CONNECTORS

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Week 10 **Unit 8** CONNECTORS

OBJECTIVES

1. To further comprehend connectors specifically; connectors used in reason, result and purpose

2. To further enhance one's skills in solving grammar problems related to connectors

3. To further enhance one's skills in constructing sentences using connectors

4. To further enhance one's English communication skills using connectors

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

Warm Up Activity

A. The following are pieces of information about **CONNECTORS**.

Write '**TRUE**' or '**FALSE**'.

1. **CONNECTORS** (such as 'because (of)', 'as a result', and 'so') are used to connect the ideas of two different phrases or statements.
2. **CONJUNCTIONS** (such as 'and', 'but', and 'so') are used to connect phrases or clauses to make a single statement.
3. **CONJUNCTIVE ADVERBS** (such as 'moreover', 'therefore', and 'otherwise') are used to express a relationship between clauses.
4. 'Conjunctions' and 'conjunctive adverbs' are types of connectors.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

What is a 'CONNECTOR'?

- used to connect the ideas of two different phrases or statements.
- e.g., 'because (of)' 'as a result', and 'so'

Look at the following examples:

1. I have been extremely busy with family affairs. Because of that, I wasn't able to finish my project on time.
2. He always overthinks. As a result, he cannot sleep well at night.
3. She always uses her time wisely. So, she is very productive.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONNECTORS (1)

I have been extremely busy with family affairs.

STATEMENT 1

+

Because of + DP + (,)

CONNECTOR

I wasn't able to finish my project on time.

STATEMENT 2

=

I have been extremely busy with family affairs.
Because of that, I wasn't able to finish my
project on time.

❖ Key Points

- a **Demonstrative Pronoun (DP)** and a **comma (,)** is placed after the **connector (because of)**

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONNECTORS (2)

He always overthinks.



STATEMENT 1

+

As a result + (,)



CONNECTOR

He cannot sleep well at night.



STATEMENT 2

=

He always overthinks. As a result, he cannot sleep well at night.

❖ Key Point

- a **comma (,)** is placed after the **connector (As a result)**

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONNECTORS (3)

She always uses her time wisely.



STATEMENT 1

+

So + (,)



CONNECTOR

She is very productive.



STATEMENT 2

=

She always uses her time wisely. So, she is very productive.

❖ Key Point

- a **comma (,)** is placed after the **connector (So)**

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

What is a 'CONJUNCTION'?

- a type of connector that is used to connect phrases or clauses to make a single statement
- e.g., and, but, and so

Look at the following examples:

1. She is proactive and hardworking.
2. He is smart, but lazy.
3. We are busy, so our phones are off.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONJUNCTIONS (1)

She is proactive.



STATEMENT 1

+

and



CONJUNCTION

She is hardworking.



STATEMENT 2

=

She is proactive and hardworking.

❖ Key Points

- the **conjunction** 'and' connects similar ideas
- the **subject** 'she' and the **be verb** 'is' in statement 2 were excluded.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONJUNCTIONS (2)

He is smart.



STATEMENT 1

+

but



CONJUNCTION

He is lazy.



STATEMENT 2

=

He is smart, but lazy.

❖ Key Points

- 'but' is used to connect contrasting ideas
- a **comma** (,) is placed before the conjunction 'but'

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONJUNCTIONS (3)

We are busy.



STATEMENT 1

+

so



CONJUNCTION

Our phones are off.



STATEMENT 2

=

We are busy, so our phones are off.

❖ Key Points

- 'so' is used to indicate reasons or results
- a **comma** (,) is placed before the conjunction 'so'

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

What is a 'CONJUNCTIVE ADVERB'?

- used to express a relationship between clauses
- a semi colon (;) is used to separate clauses
- e.g., 'moreover', 'therefore', and 'otherwise'

Look at the following examples:

1. He is a responsible person; moreover, he is trustworthy.
2. You completed all your tasks; therefore, you need a reward.
3. She needs more guidance; otherwise, she will go astray.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONJUNCTIVE ADVERBS (1)

He is a responsible person.



STATEMENT 1

+

moreover



CONJUNCTIVE ADVERB

He is trustworthy.



STATEMENT 2

=

He is a responsible person; moreover, he is trustworthy.

He is a responsible person. Moreover, he is trustworthy.

❖ Key Points

- 'moreover' indicates additional information
- a **semicolon** (;) is used to combine clauses into one statement.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONJUNCTIVE ADVERBS (2)

You completed all your tasks.



STATEMENT 1

+

therefore



CONJUNCTIVE ADVERB

You will receive a reward.



STATEMENT 2

=

You completed all your tasks; therefore, you will receive a reward.

You completed all your tasks. Therefore, you will receive a reward.

❖ Key Points

- 'therefore' indicates a consequence or result
- a **semicolon** (;) is used to combine clauses into one statement.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – A. Short Lecture

ANALYZING CONJUNCTIVE ADVERBS (3)

She needs more guidance.



STATEMENT 1

+

otherwise



CONJUNCTIVE ADVERB

She will go astray.



STATEMENT 2

=

She needs more guidance; otherwise,
she will go astray.

She needs more guidance. Otherwise,
she will go astray.

❖ Key Points

- 'otherwise' indicates that if the advice or order in the first clause is not followed, the result will be different in the second clause

Week 10 **Unit 8** CONNECTORS

1. Overview: Connectors – A. Short Lecture

CONNECTORS			
CONJUNCTIONS		CONJUNCTIVE ADVERBS	
and	although	because of	so as to
but	unless	due to	moreover
so	if	owing to	in addition
or	yet	as a result	for example
nor	either/or	that's why	for instance
because	neither/nor	therefore	in conclusion
until	not only/but also	in order to	finally

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – B. Grammar Practice

A. Directions: Put a (✓) if the statement is correct & an (x) if it is incorrect.

1. These dogs are neat, but lovely.

2. We are hungry and thirsty.

3. Because of you, I feel complete.

4. Stop eating sweets, otherwise you will be healthy.

5. This course is quite difficult; however, it is useful.

6. He respects me, moreover; he understands my perspective in life.

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – B. Grammar Practice

B. Directions: Fill in the blanks with an appropriate connector in the box.

1. This room is huge; _____, it is cozy.
2. I need someone who is reliable _____ dependable.
3. She really prepared for this event. _____, it's a success.
4. He failed the foreign language interview. _____, he did not get the job.
5. _____ you quit smoking, you will never have healthy lungs.

for instance
and
as a result
unless
in conclusion
in addition
otherwise

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – C. Speaking Practice

Directions: Talk about your best friend's personality and your relationship with him or her. Use appropriate connectors and punctuations.

A graphic consisting of two overlapping speech bubbles. The top bubble is a dark red circle containing the text "Let's" in white. The bottom bubble is a purple rounded rectangle containing the text "Talk" in white.

Let's
Talk

1. _____
2. _____
3. _____
4. _____

Week 10 Unit 8 CONNECTORS

1. Overview: Connectors – C. Speaking Practice

MODEL ANSWERS

1. My best friend is friendly and trustworthy.
2. She does volunteer work in our area; in addition, she tries to assist anyone who are in need of help.
3. I and my best friend have the same perspective in life. For example, we both believe that we should take care of our elderly parents.
4. We do not only take care of our parents, but we also do our best to make them happy each day.

A graphic consisting of two overlapping speech bubbles. The top bubble is a dark red circle containing the text "Let's". The bottom bubble is a purple rounded rectangle containing the text "Talk".

Let's
Talk

Week 10 **Unit 8** CONNECTORS

2. Reason – A. Short Lecture

Warm Up Activity

Directions: Read the following statement and circle the **CONNECTOR** that indicates **REASON**.

1. I did not sleep well last night because of my school project.
2. As she is beautiful and generous, many people adore her.
3. Owing to poverty, many of them couldn't go to school.
4. I am diabetic. That's why, I cannot eat sweets.
5. Because of you, I feel happy.

Week 10 Unit 8 CONNECTORS

2. Reason – A. Short Lecture

CONNECTORS EXPRESSING 'REASON'

- used to introduce why someone does something or why something happens
- e.g., as, due to, owing to, because of, and that is why

Look at the following examples:

1. As she is beautiful and generous, many people adore her.
2. Many people adore her as she is beautiful and generous.

Week 10 Unit 8 CONNECTORS

2. Reason – A. Short Lecture

ANALYZING REASONS

SENTENCE PATTERN 1

As she is beautiful and generous, many people adore her.

CONNECTOR

REASON
(SUBORDINATE CLAUSE)

COMMA
(PUNCTUATION)

RESULT
(MAIN CLAUSE)

SENTENCE PATTERN 2

Many people adore her as she is beautiful and generous.

RESULT
(MAIN CLAUSE)

CONNECTOR

REASON
(SUBORDINATE CLAUSE)

Week 10 **Unit 8** CONNECTORS

2. Reason – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING 'REASONS'

SENTENCE PATTERN 1 (Con + Reason + Pun + Res)	SENTENCE PATTERN 2 (Res + Con + Reason)
1. <u>Because</u> she is beautiful and generous, many people adore her.	Many people adore her <u>because</u> she is beautiful and generous.
2. <u>Due to</u> her beauty and generosity, many people adore her.	Many people adore her <u>due to</u> her beauty and generosity.
3. <u>Owing to</u> her beauty and generosity, many people adore her.	Many people adore her <u>owing to</u> her beauty and generosity.

Week 10 Unit 8 CONNECTORS

2. Reason – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING 'REASONS'

SENTENCE PATTERN 1
(Con + Reason + Pun + Res)

SENTENCE PATTERN 2
(Res + Con + Reason)

4. Because of her beauty and generosity, many people adore her.

Many people adore her because of her beauty and generosity.

5. She is beautiful and generous, and that's why many people adore her.

* The connector is placed before the result.

(Reason + Punctuation + Connector + Result)

Week 10 **Unit 8** CONNECTORS

2. Reason – A. Short Lecture

KEY POINTS

- ❖ **Because + Subject Pronoun + Be verb/Verb + (Adjective)**
- ❖ **Due to, Owing to, Because of + (Possessive Adjective) + Noun/Noun Phrase**
- ❖ **And that's why + Result (Preceded by Reason)**

Week 10 Unit 8 CONNECTORS

2. Reason – B. Grammar Practice

A. Circle the appropriate CONNECTOR in each statement.

1. I did not sleep well last night (because, because of) my school project.
2. (Because of, Because) she knows the importance of money, she manages her finance well.
3. (Due, Owing to) lack of sleep, he feels exhausted.
4. I am diabetic. (Because of, That's why) I cannot eat sweets.
5. (As, Because of) the child was raised independently, she grew up not relying much on her parents' support.
6. (Owing to, Due to) their perseverance, they won the championship.

Week 10 **Unit 8** CONNECTORS

2. Reason – B. Grammar Practice

B. Connect the two statements and use the connector in the parentheses.

1. I exercise in the morning and at night. I lost weight.

(and that's why) _____

2. We are wearing masks again. The number of Covid 19 infections increased.

(due to) _____

3. The professor is giving an exam. He wants to asses her students' progress.

(because) _____

4. She won the Miss Universe Beauty Pageant. She is beautiful and intelligent.

(because of) _____

Week 10 Unit 8 CONNECTORS

2. Reason – C. Speaking Practice

Directions: Provide reasons for the following statements using CONNECTORS.

1. I learn English...
2. Some people want to get married...
3. Some people want to remain single...
4. Some people do volunteer work...
5. Some people take care of pets...



Let's
Talk

Week 10 Unit 8 CONNECTORS

2. Reason – C. Speaking Practice

MODEL ANSWERS



1. I learn English because I want to communicate with people around the world, most especially when I travel.
2. Some people want to get married in order to have a companion in life.
3. Due to lack of financial stability, some people want to remain single.
4. As some people want to serve the society, they do volunteer work.
5. Some people take care of pets because of their impressive traits.
For instance, dogs are playful and loyal.

Week 10 **Unit 8** CONNECTORS

3. Result – A. Short Lecture

Warm Up Activity

Directions: Read the following statement and circle the CONNECTOR that indicates RESULT.

1. She failed one of the courses she took in the Spring semester. As a result, she is retaking it during the Summer semester.
2. I meditated this morning. Therefore, I feel so relaxed.
3. We partied all night long. Consequently, we are very tired.
4. She had a perfect attendance. For this reason, she received an incentive.
5. There is a typhoon coming. Thus, classes were cancelled.

Week 10 Unit 8 CONNECTORS

3. Result – A. Short Lecture

CONNECTORS EXPRESSING 'RESULTS'

- used to express a consequence of an action
- e.g., as a result, therefore, consequently, for this reason, thus

Look at the following examples:

1. She failed one of the courses she took in the Spring semester. As a result, she is retaking it during the Summer semester.
2. She failed one of the courses she took in the Spring semester; as a result, she is retaking it during the Summer semester.

Week 10 Unit 8 CONNECTORS

3. Result – A. Short Lecture

ANALYZING RESULTS

She failed one of the courses she took in the Spring semester.

STATEMENT 1
(ACTION)

+

As a result (,)

CONNECTOR

She is retaking it during the Summer semester.

STATEMENT 2
(CONSEQUENCE)

=

She failed one of the courses she took in the Spring semester. As a result, she is retaking it during the Summer semester.

❖ Key Points

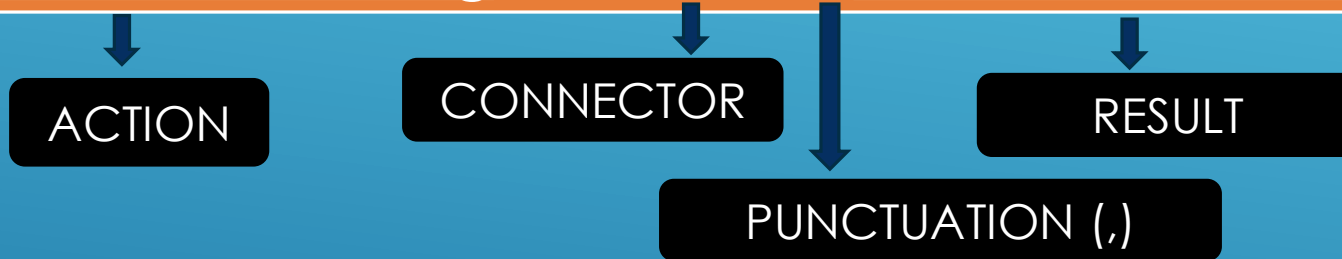
- **as a result** is placed before the subordinate clause 'result or consequence' or after the main clause 'action'
- **a comma (,)** is placed after the 'connector'

Week 10 Unit 8 CONNECTORS

3. Result – A. Short Lecture

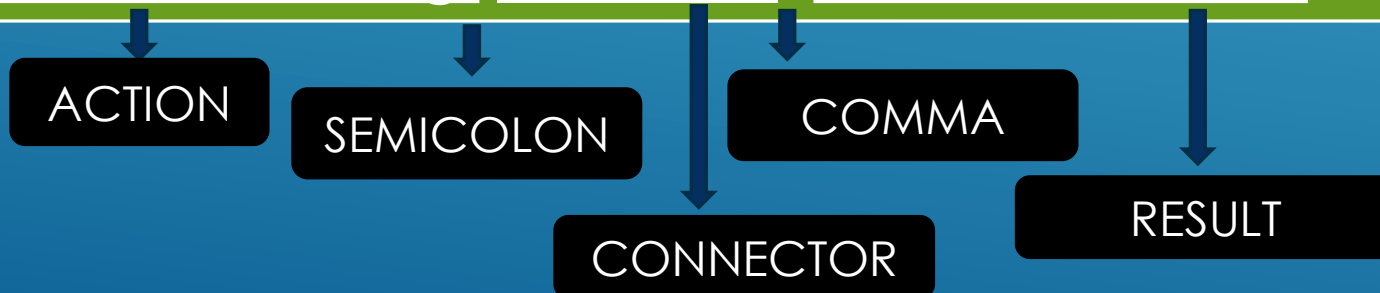
MORE EXAMPLES OF CONNECTORS EXPRESSING RESULTS

1. I meditated this morning. Therefore, I feel so relaxed.



- **Sentence Structure 1**
- action + connector
+ comma (,) + result

I meditated this morning; therefore, I feel so relaxed.



- **Sentence Structure 2**
- action + semicolon (;)
+ connector +
comma (,) + result

Week 10 Unit 8 CONNECTORS

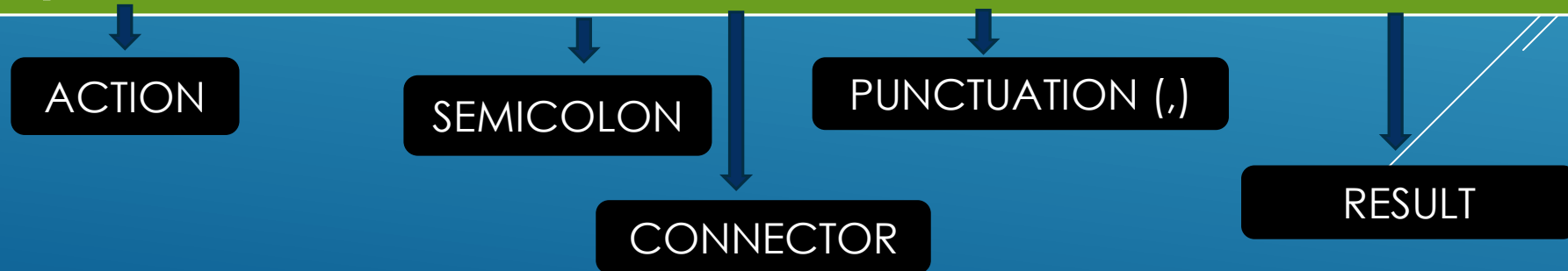
3. Result – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING RESULTS

2. She had a perfect attendance. For this reason, she received an incentive.



She had a perfect attendance; for this reason, she received an incentive.

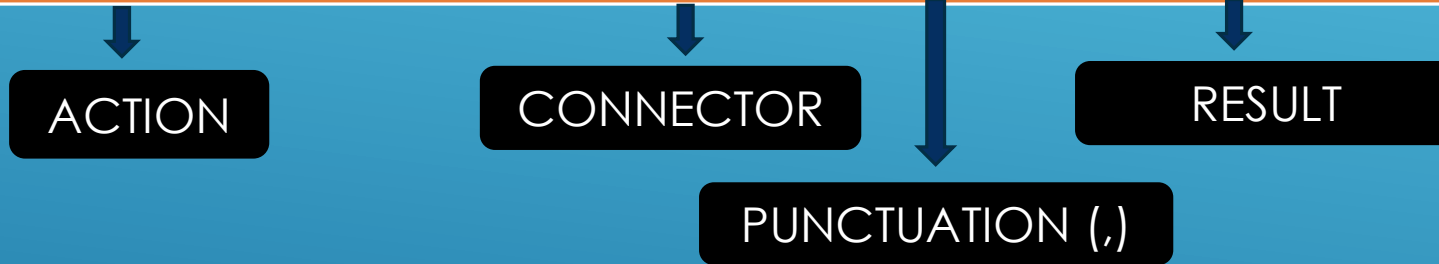


Week 10 Unit 8 CONNECTORS

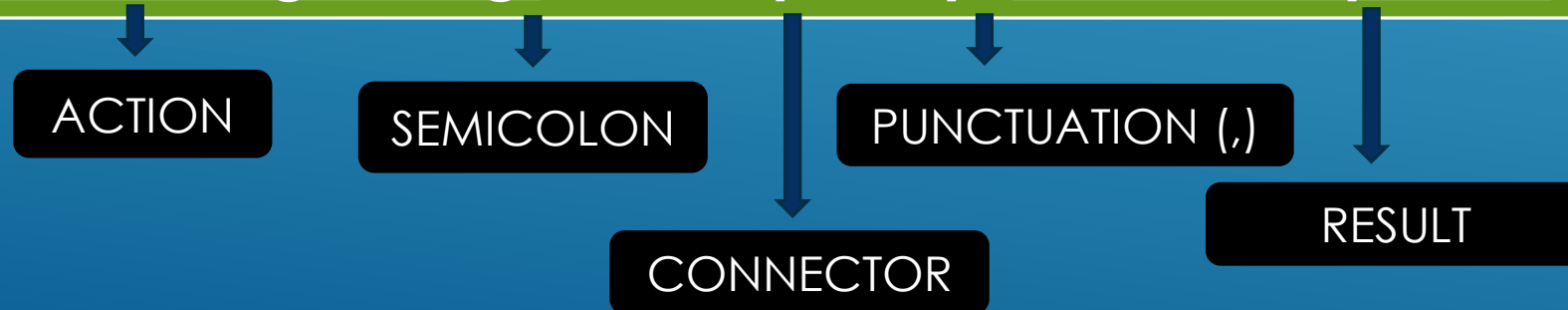
3. Result – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING RESULTS

3. We partied all night long. Consequently, we feel very tired.



We partied all night long; consequently, we are very tired.

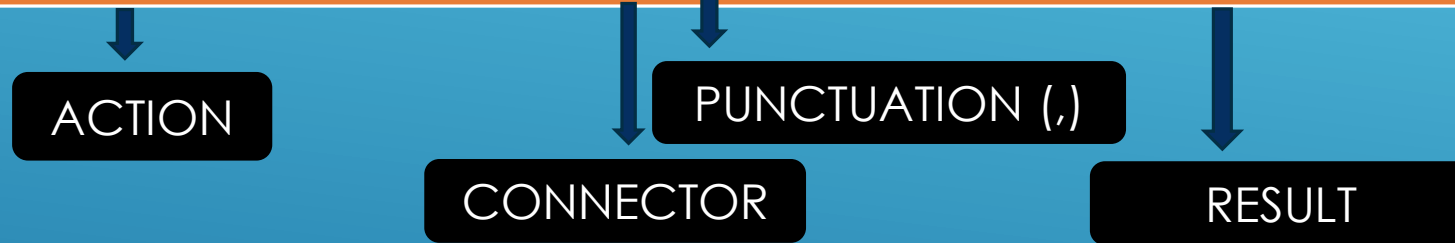


Week 10 Unit 8 CONNECTORS

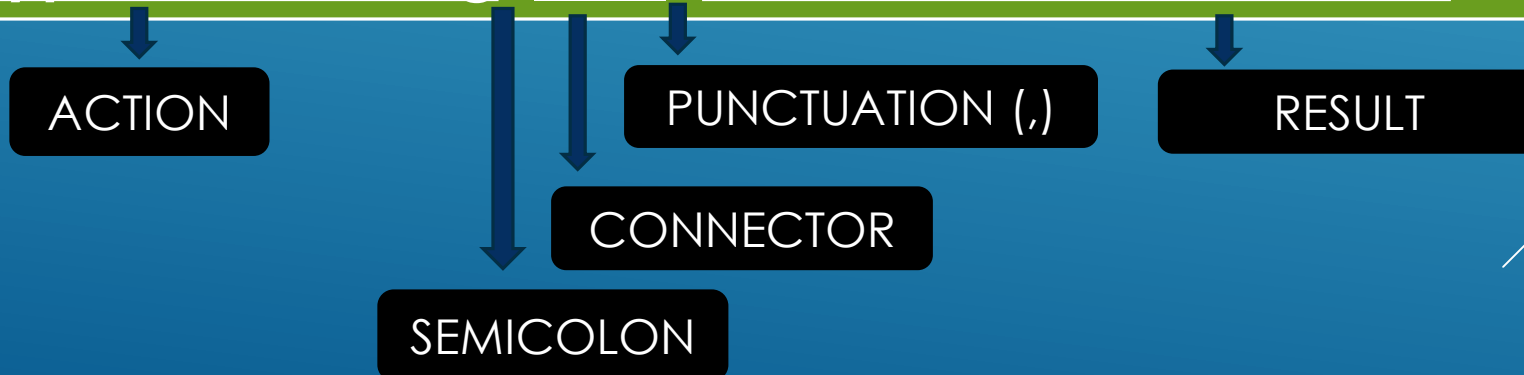
3. Result – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING RESULTS

4. There is a typhoon coming. Thus, classes were cancelled.



There is a typhoon coming; Thus, classes were cancelled.



Week 10 **Unit 8** CONNECTORS

3. Result – B. Grammar Practice

Directions: Connect the two statements and use the connector in the parentheses.

1. I prepared well for this exam. I got a perfect score.
(consequently) _____
2. Children always seek attention. Parents should spend quality time with them.
(therefore) _____
3. COVID 19 infections have skyrocketed again. People are advised to wear masks.
(for this reason) _____
4. The price of lands dropped in that area. People started buying lands there.
(as a result) _____

Week 10 **Unit 8** CONNECTORS

3. Result – C. Speaking Practice

Directions: Provide results for the following statements using CONNECTORS.



Let's
Talk

1. He started learning English at a young age...
2. I eat good food and exercise regularly...
3. She tries to have a good relationship with people around her...
4. They manage their finance well...
5. Many countries invest much money on space exploration...

Week 10 Unit 8 CONNECTORS

3. Result – C. Speaking Practice

MODEL ANSWERS

1. He started learning English at a young age. So, he speaks English fluently and confidently.
2. I eat good food and exercise regularly; consequently, I am healthy.
3. She tries to have a good relationship with people around her; as a result, she has a lot of good friends who care much about her.
4. They manage their finance well; for this reason, they have investments.
5. Many countries invest much money on space exploration; therefore, it would be possible for future generations to settle in another planet.



Week 10 Unit 8 CONNECTORS

4. Purpose – A. Short Lecture

Warm Up Activity

Directions: Read the following statement and circle the CONNECTOR that expresses PURPOSE.

1. In order to speak English fluently, I learn grammar and expand my vocabulary.
2. In order that teachers provide better education, they assess their students' needs and behavior.
3. So as to keep herself mentally and physically fit, she learns new things and exercises regularly.
4. I wake up early in the morning so that I can be more productive.

Week 10 Unit 8 CONNECTORS

4. Purpose – A. Short Lecture

CONNECTORS EXPRESSING 'PURPOSE'

- used to express an aim or goal of an action
- e.g., in order to, in order that, so as to, so that

Look at the following examples:

1. In order to speak English fluently, I learn grammar and expand my vocabulary.
2. I learn grammar and expand my vocabulary in order to speak English fluently.

Week 10 Unit 8 CONNECTORS

4. Purpose – A. Short Lecture

ANALYZING PURPOSE

SENTENCE PATTERN 1

In order to speak English fluently, I learn grammar and expand my vocabulary.

CONNECTOR

PURPOSE
(SUBORDINATE
CLAUSE)

COMMA
(PUNCTUATION)

ACTION
(MAIN CLAUSE)

SENTENCE PATTERN 2

I learn grammar and expand my vocabulary in order to speak English fluently.

ACTION
(MAIN CLAUSE)

CONNECTOR

PURPOSE
(SUBORDINATE
CLAUSE)

Week 10 **Unit 8** CONNECTORS

4. Purpose – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING 'PURPOSE'

SENTENCE PATTERN 1 (Con + Purpose+ Pun + Action)	SENTENCE PATTERN 2 (Action + Con + Purpose)
1. <u>In order that</u> teachers provide better education, they assess their students' needs and behavior.	Teachers assess their students' needs and behavior <u>in order that</u> they provide better education.

❖ Key Point

- 'in order that' can be placed at the beginning of the sentence **before the action or main clause**
- 'in order that' is followed by a **Noun or Noun Phrase**

❖ Key Point

- 'in order that' can be placed in the middle of the sentence **after the action or main clause**

Week 10 Unit 8 CONNECTORS

4. Purpose – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING 'PURPOSE'

SENTENCE PATTERN 1 (Con + Purpose+ Pun + Action)	SENTENCE PATTERN 2 (Action + Con + Purpose)
2. <u>So as to</u> keep herself mentally and physically fit, she learns new things and exercises regularly.	She learns new things and exercises regularly <u>so as to</u> keep herself mentally and physically fit.

❖ Key Point

- 'so as to' can be placed at the beginning of the sentence **before the action or main clause**
- 'so as to' is followed by a **Verb**

❖ Key Point

- 'so as to' can be placed in the middle of the sentence **before the action or main clause**

Week 10 Unit 8 CONNECTORS

4. Purpose – A. Short Lecture

MORE EXAMPLES OF CONNECTORS EXPRESSING 'PURPOSE'

SENTENCE PATTERN 1 (Con + Purpose+ Pun + Action)	SENTENCE PATTERN 2 (Action + Con + Purpose)
3. * <u>So that</u> I can be more productive, I wake up early in the morning.	I wake up early in the morning <u>so that</u> I can be more productive.

❖ Key Point

- 'so that' can be placed at the beginning of the sentence; however, this pattern may look awkward
- 'so that' is followed by a **Subject Pronoun** or the '**purpose clause**'

C

❖ Key Point

- 'so that' can be placed in the middle of the sentence **after the action or main clause**

Week 10 **Unit 8** CONNECTORS

4. Purpose – B. Grammar Practice

A. Circle the appropriate CONNECTOR.

1. She went to the dentist (in order to, in order that) have scaling.
2. She spoke loudly (because, so that) nobody was listening to her.
3. They are working out regularly (so that, so as to) they can keep themselves strong and healthy.
4. (In order to, In order that) lessen crime rate in the city, security cameras were installed in different corners of the street.
5. She applies moisturizer on her face (so as to, in order that) her face remains clear and smooth.

Week 10 **Unit 8** CONNECTORS

4. Purpose – B. Grammar Practice

B. Combine the statements into one statement using a CONNECTOR.

1. I brush my teeth 3 times a day. I want to keep my teeth healthy.
(in order to) _____

2. She screams. Everyone pays attention to her.
(in order that) _____

3. He deposits 100,000 won in his bank monthly. He wants to save.
(so as to) _____

4. We installed a security camera in our living room. We can monitor our children when we are not home.
(so that) _____

Week 10 Unit 8 CONNECTORS

4. Purpose – C. Speaking Practice

Directions: List 5 things that you must do in order to have a long and healthy life.



In order to have a long and healthy life, I must...

1. _____
2. _____
3. _____
4. _____
5. _____

Week 10 Unit 8 CONNECTORS

4. Purpose – C. Speaking Practice

MODEL ANSWERS

In order to have a long and healthy life, I must...

1. eat fruits, vegetables, meat and other nutritious food.
2. take a walk before and after school/work.
3. learn new skills such as playing musical instruments.
4. avoid overthinking.
5. spend quality time with family and friends.



Week 10 Unit 8 CONNECTORS

5. Review of Lessons 1 to 4

1. Overview: Connectors

Connectors

- used to connect the ideas of two different phrases or statements.
- e.g., 'because (of) 'as a result', and 'so'

I have been extremely busy with family affairs. Because of that, I wasn't able to finish my project on time.

Conjunctions

- a type of connector that is used to connect phrases or clauses to make a single statement
- e.g., and, but, and so

She is proactive and hardworking

Week 10 Unit 8 CONNECTORS

5. Review of Lessons 1 to 4

1. Overview: Connectors

Conjunctive Adjective

- used to express a relationship between clauses
- a semi colon (;) is used to separate clauses
- e.g., 'moreover', 'therefore', and 'otherwise'

He is a responsible person; moreover, he is trustworthy.

Week 10 Unit 8 CONNECTORS

5. Review of Lessons 1 to 4

2. Reason

Connectors Expressing 'Reason'

- used to introduce why someone does something or why something happens
- e.g., as, due to, owing to, because of, and that is why

As she is beautiful and generous, many people adore her.

3. Result

Connectors Expressing 'Results'

- used to express a consequence of an action
 - e.g., as a result, therefore, consequently, for this reason, thus
- I meditated this morning. Therefore, I feel so relaxed.

Week 10 Unit 8 CONNECTORS

5. Review of Lessons 1 to 4

4. Purpose

Connectors Expressing 'Purpose'

- used to express an aim or goal of an action

- e.g., in order to, in order that, so as to, so that

1. In order to speak English fluently, I learn grammar and expand my vocabulary.

2. I learn grammar and expand my vocabulary in order to speak English fluently.

Week 10 Unit 8 CONNECTORS

6. Self Study Practice: Homework

1. Overview: Connectors – Choose 5 words in the box and construct sentences. Use punctuations if necessary.

1. _____

2. _____

3. _____

4. _____

5. _____

for instance
and
as a result
unless
in conclusion
in addition
otherwise

Week 10 Unit 8 CONNECTORS

6. Self Study Practice: Homework

2. Reason – Put a (✓) if the statement is CORRECT, and an (x) if the statement is INCORRECT.

1. I did not sleep well last night because my school project. _____

2. Because she knows the importance of money, she manages her finance well. _____

3. Owing to poverty, many of them couldn't go to school. _____

4. I am diabetic. That's why, I cannot eat sweets. _____

5. Because of you, I feel happy. _____

Week 10 Unit 8 CONNECTORS

6. Self Study Practice: Homework

3. Result – Use each word in the box to construct a sentence.
Use punctuations if necessary.

1. _____
2. _____
3. _____
4. _____
5. _____

as a result
therefore
consequently
for this reason
thus

Week 10 Unit 8 CONNECTORS

6. Self Study Practice: Homework

4. Purpose – Use each word in the box to construct a sentence.
Use punctuations if necessary.

1. _____

2. _____

3. _____

4. _____

in order to
in order that
so as to
so that

Week 10 Unit 8 CONNECTORS

6. Self Study Practice: Vocabulary List

English	Korean	Function	Sentence
1. productive	생산적	(adj.) 형용사	I am productive.
2. proactive	적극적	(adj.) 형용사	She is proactive.
3. reliable	신뢰할 수 있는	(adj.) 형용사	You are reliable.
4. trustworthy	신뢰할 수 있는	(adj.) 형용사	He is trustworthy.
5. dependable	신뢰할 수 있는	(adj.) 형용사	My parents are dependable.
6. poverty	빈곤	(n.) 명사	Many children are suffering from poverty.
7. perseverance	인내	(n.) 명사	I admire your perseverance.
8. pageant	미인대회	(n.) 명사	Let's join the beauty pageant.
9. diabetic	당뇨병의 있는	(adj.) 형용사	She is diabetic.
10. adore	흠모[사모]하다	(v.) 동사	Kids adore their parents.

Week 10 Unit 8 CONNECTORS

6. Self Study Practice: Vocabulary Practice

Fill in the blanks. Use each word to make a sentence.

English	Korean	Function	Sentence
1. productive		(adj.) 형용사	
2.	적극적		
3. reliable		(adj.) 형용사	
4.	신뢰할 수 있는		
5. dependable		(adj.) 형용사	
6.	빈곤		
7. perseverance		(n.) 명사	
8.	미인대회		
9. diabetic		(adj.) 형용사	
10.	흙모[사모]하다		

Week 10 **Unit 8** CONNECTORS

7. Self Assessment: Self Reflection of What I have Learned

※ Tick the circle that corresponds to your answer.

- I further comprehend the definitions and functions of connectors specifically; connectors used in reason, result and purpose
- I further enhance my skills in solving grammar problems related to connectors.
- I further enhance my skills in constructing sentences using connectors.
- I further enhance my English communication skills using connectors.



Week 10 **Unit 8** Connectors: Reason, Result and Purpose

**INCORPORATING SPEAKING
IN TEACHING ENGLISH GRAMMAR
(ADVANCED)**

영어 문법 말하기 통합교육
(고급)

**Thank you for your
participation!**